

# NEWCOMBVILLE ELEMENTARY SCHOOL TEACHER COMMUNICATION PLAN 2020/2021

Mrs. Vicki Deamond - Learning Support Teacher; Early Literacy  
Teacher

## Overview

Based on assessed needs, I work collaboratively with administration, classroom teachers, parents/guardians and specialists to provide a wide range of learning opportunities and experiences to students. My focus this year will be on student readiness to learn in grades P-1, and to provide direct literacy support for identified students in grades P-2 who require further instruction in literacy development and skill acquisition.

As a learning support teacher, I assist in the development, implementation, and assessment of individual program plans (IPPs), documented adaptations (DAs), and medical/bus care plans. This role also involves being part of the referral process for students who require services from the Student Service Team (ie. psychologists, speech-language pathologists, learning disability specialists, assistive technology specialists, etc).

## Assessment

The primary purpose of assessment is to improve student learning. For teachers, assessment is the process of gathering information about student learning that informs our teaching. For students, assessment is the process that informs them about their learning. Two methods of assessment follow:

1. **Assessment *for* learning** - Assessment for learning directly influences student learning by reinforcing the connections between assessment and instruction. Assessment for learning occurs as a part of everyday teaching and learning to determine where students are in their learning, where they need to go, and how best to get there.
2. **Assessment *of* learning** - Assessment of learning refers to strategies designed to confirm what students know, demonstrate whether or not they have met curriculum outcomes or the goals of

their individualized programs, or to certify proficiency and make decisions about students' future programs or placements. It is designed to provide evidence of achievement to parents, other educators, and the students themselves. If standardized assessment tools are used, they will be administered by a qualified tester, and parents/guardians will be notified. Consent is required prior to receiving any standardized assessment.

### **Internet:**

Students will be supervised at all times when using the internet. The use of the internet is for instructional purposes such as research, skills development, practice, etc. Students will not be permitted to search the internet on their own.

### **Provincial School Code of Conduct:**

The provincial school code of conduct applies to all public schools and Regional Centres for Education in the Province of Nova Scotia. All students and school members in Nova Scotia are required to follow this provincial school code of conduct policy. For further information please visit:

<https://studentservices.ednet.ns.ca/sites/default/files/Provincial%20School%20Code%20of%20Conduct.pdf>

### **Provincial Homework Policy:**

The provincial homework policy establishes the expectation for educators to assign developmentally appropriate homework at each grade level to enhance student learning. This policy applies to all public schools in the province of Nova Scotia. For further information please visit:

[https://www.ednet.ns.ca/files/policy-documents/homework\\_policy.pdf](https://www.ednet.ns.ca/files/policy-documents/homework_policy.pdf)

### **Communication**

Parents are encouraged to contact me with any questions or concerns in the following ways:

- Hand-written notes
- Telephone calls (902-541-8230)
- Regularly scheduled parent-teacher interviews
- Scheduled meetings (ie. to discuss progress, test results, behaviour, etc)