



## **NEWCOMBVILLE ELEMENTARY SCHOOL**

**4220 Hwy 325**

**Newcombville, N. S.**

**B4V 7W2**

**Phone: 902-541-8230 Fax: 902-541-8231 e-mail: nes@ssrsb.ca**

**Principal: L. Allan Turner Administrative Assistant: Annette Dauphinee**

### **\*IDENTIFICATION OF LEVEL 1, LEVEL 2 AND LEVEL 3 BEHAVIOURS**

#### **Level 1 Behaviours**

These behaviours are handled by the attending adult: teacher, outside duty, bus driver, etc. Once dealt with, these behaviours MUST be reported to the student's homeroom teacher who will then enter the referral in Power Teacher.

**Disrespect to Others:** (Acting inappropriately toward or causing another student or adult to physically, emotionally or socially be hurt, failure to follow directions, tardy, unprepared for class, classroom disruption)

**Inappropriate Language/Words:** (Teasing, other words spoken that are considered to be inappropriate for school)

**Damage/Theft:** (Damage made to or the theft of school or other's property)

**Lying/Cheating:** (Being untruthful when telling the facts of an incident or when being asked about the facts, and copying the work of others and claiming as your own)

**Inappropriate Electronic/Internet:** (Visiting internet sites that are inappropriate for viewing, or using electronic devices during instructional time that are not part of current learning)

**Minor Aggressive Acts:** (Pushing, shoving in line, tripping, kicking, slapping)

**Leaving Classroom/School Without Permission**

#### **Level 2 Behaviours**

These are chronic (re-occurring) level 1 behaviours and are handled initially by the classroom teacher. These behaviours need to be handled in a more official manner i.e. parent/teacher meeting or phone call home, referral to school planning process, behavioural support, administrative intervention, etc. This level is initiated by the teacher through Power Teacher and will involve contact with parent/guardians and administration.

#### **Level 3 Behaviours**

These are behaviours that are serious in nature and are handled initially by the teacher or attending adult; however, they warrant administrative intervention as soon as possible and will be entered into Power School at the administrative level.

**Fighting/Intentional Harm to Others:** (Physical altercation between two or more students, with the intent to harm/injure)

**Threats of Injury/Harassment:** (Verbal or Non-Verbal intimidation through threats of injury, or harming one's sense of care, welfare, or security)

**Defiance/Non-Compliance:** (Persistent Verbal or Non-Verbal refusal to complete a task, follow directions, or comply with expectations)

**Permanent Damage to School:** (Incidents caused by the student which causes permanent damage to the school, or threatens the safety of themselves or others)

**Possession of Weapons/Dangerous Items:** (Incidents whereby students are in possession of weapons or dangerous items with the intention or threat of causing harm)

**Major Aggression:** Hitting/shoving with force, biting, scratching, etc. with deliberate intent to intimidate, harm, or harass.

**Discriminatory Behaviours:** refer to Provincial School Code of Conduct on our school web page.

\*With each level above, the student's age, cognitive capacity, and clinical diagnoses, if any, are taken into consideration. This document is compliant with the new Provincial School Code of Conduct.

## **Responding to Unacceptable Behaviours**

### **\*Possible Consequences**

The teacher or attending adult, under the teacher's direction and supervision, may select one or more of the following consequences or possible actions, provided they are in line with the intensity or severity of the incident, and appropriate to the age level of the student.

- Recess/Lunch time out/Reflection Room
- Verbal intervention and explicit teaching of appropriate behaviours
- Phone call to parents/guardians
- Restitution (i.e. clean-up, pay for, community service)
- Relocation in the classroom(s) or bus in order to regain focus
- Remove privileges (removal from extra-curricular activities)
- Letter or meeting with parents/guardians, or note in the agenda book
- Verbal reminders/warnings
- Referral to CORE Team, guidance/behaviour supports, Schools Plus intervention
- Work in another classroom
- Meeting with principal
- In-school suspension
- Apology letter(s) to victim(s)
- Counselling/anger management strategies (social stories, zones of regulatory PATHS strategies)
- Out of school suspension (1-10 days)
- Reflection Room

(Consequences are compliant with the Nova Scotia Department of Education Provincial School Code of Conduct and are age-dependent with consideration given to a child's cognitive capacity and clinical diagnosis, if any.)