Students are provided each year with a copy of the marking system and description that I will be using for assessing learning. A copy of the assessment is also in the classroom; feel free to discuss the information with me at anytime. All tasks that reflect a strong example of the outcomes will be assessed and marked. There will be a mark for Math and Language Arts mark, but they will include integrated outcomes from the various subjects.

Please do not hesitate to call if you have any questions, concerns, or celebrations. I always say five minutes clarifying an issue saves hours of time and energy.

Teaching is collaboration, and at Newcombville Elementary there is great pride in raising students in a loving, safe, and caring environment. I am proud to be part of this team.

I am very excited to be teaching grade 4 this year. I believe strongly in the ideas of growth mindset, restorative practices, cultural responsive teaching, and meeting the needs of today's learners.

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It takes a community to raise a child. Please communicate often! Five minutes on the phone may save hours of frustration or confusion.

Newcombville Elementary 2020-2021 Communication Plan Mrs. MacPhee

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Contact Info

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Course Outline

Integrated Studies

Science: Integration of units on rocks/minerals/erosion, habitats, and energy units on light and sound.

Social Studies: Integration of units on exploration, nature of exploration, exploring our world, exploring the landscapes of Canada will be covered. There will also be a strong focus in all daily lessons on exploring and celebrating our diverse cultures of both Nova Scotia and Canada.

Health: Students will focus on self-regulation, positive choices and actions, understanding how the brain works in relation to our thoughts, emotions. Focus units on relationships, gender identity and roles, human development (including sexual development), healthy living choices, addictions, injury prevention, self-care, active living and transportation, and supporting mental health and self-image. This will be supported using the PATHS and Minds Up Programs.

Art: Students will participate in an integrated approach to exploring various artists and their work and focusing on personal art making using a variety of art mediums. They will learn to compare, interpret, create, and reflect.

Math:

Units this year will follow a sequential development of skill. Each term will cover outcomes from the units of Patterns and Relationships, Basic Operations, Measurement, Data Management, Statistics and Probability, and Geometry. Focus will be on problem solving skills and strategies. The outcomes for the province have been adapted to reflect both age appropriate development and reasonable and attainable outcomes expectations. I will be following the provincial timeline for grade 4. I will send home a long-range plan for you. Please note that integration of other subjects will be included to support mathematical thinking and real life application of skill. Our goal is to strengthen the mathematical foundation for the students, especially in patterning and number sense.

Language Arts:

Language Arts will be a balanced approach that focuses daily on reading, writing, reflecting, and speaking. Focus this year will be on further developing reading, writing, and speaking skills with a focus on detail, voice, presentation and clear expression. As well as developing their written work of various genres. Whenever appropriate, integration of Science, Social, Health, and Art will occur to allow for a deeper skill development, problem solving, inquiry thinking, and a deeper level of learning. Through the explorations of relevant and high interest topics, communication whether written or oral is supported. Our goal is to support language development through relevant experiences and strong foundation of literacy skills.