

# **NEWCOMBVILLE ELEMENTARY SCHOOL**

## **TEACHER COMMUNICATION PLAN**

### **2020/2021**

**Teacher:** Mr. Jason Snow

**Grades:** Primary-Five Physical Education,  
Gr. 3/4 Math, Behaviour Support

### **Physical Education**

#### **Program Overview:**

There are three major physical education strands (Active for Life, Skill and Movement Concepts, and Life Skills) and major movement categories including (dance, educational gymnastics, games, interpersonal skills and individual pursuits).

The curriculum focuses on students developing appropriate understanding of health-related physical fitness and effort towards mastery of different types of physical activities. Students will develop fundamental movement skills and concepts within dance, educational gymnastics, active pursuits, and games. The curriculum will also focus on communication and interpersonal skills including consideration, compassion, and care for self and others during physical activities in multiple environments.

#### **Goals:**

- The primary aim of the Physical Education program is to foster physical literacy in children and youth through quality physical education. The program is designed to help students develop fundamental movement skills which can be transferred to all areas of their active lives. Children will learn to appreciate and enjoy regular physical activity. The focus is to offer opportunities for students to become caring, thoughtful individuals who plan, organize, and make good choices in their lives.
- This program will help students understand and develop a physically active lifestyle that will enable them to experience a more enjoyable quality of life physically, mentally, and socially.
- During the year students will engage in a variety of physical activities that will develop and enhance their level of performance. Some of the skills that will be included follow: health related physical fitness, communication and interpersonal skills, organized and cooperative games, educational dance, educational gymnastics, movement and skill concepts, active pursuits, and outdoor activities etc...

- The program will demonstrate the knowledge of the diverse ways in which students develop by providing learning opportunities that support their intellectual, physical, emotional, and social development. Adaptations and modifications will be implemented to allow all students to participate to the best of their ability.

### **Assessment, and Evaluation**

**Expectations for the year include:** participation in all games and activities; interaction with others; acceptance and responsibility for personal actions; ability to resolve conflicts appropriately; ability to follow rules, routines, instructions and directions; following safety rules, demonstration of sportsmanship, preparedness and acceptance of others skill level.

#### **Assessment**

Assessment of curriculum outcomes will be on-going throughout the year. **Assessments are used to guide instruction, motivate learners, and evaluate students as well as the physical education program.** Consideration will be given to the following: comes prepared for class, participation/effort, positive attitude, skill and concept acquisition, health/fitness smart-goals, working with others and sportsmanship. Assessment tools to be used will include but are not limited to observations, checklists, rubrics and skill assessments, etc.

**Evaluation:** At the end of each term students in each grade will be graded based on the following grading system:

**WD- Well developed** acquisition of the skill and or concept

**D-** The acquisition of the skill or concept is **developing as expected**

**ND-** The skill or concept **Needs Development**

Students in grade primary will **not** receive a letter grade and will receive a physical education comment for **only** second and third term.

**If you have any questions or concerns regarding the Physical Education program please do not hesitate to call or schedule a meeting here at the school. I can be contacted at the school at Phone: 902-541-8220.**