

NEWCOMBVILLE ELEMENTARY SCHOOL TEACHER COMMUNICATION PLAN 2017/2018

Mrs. Vicki Deamond, Resource Teacher

Vision Statement:

Newcombville Elementary School promotes lifelong learning and critical thinking in a safe and healthy learning environment.

Mission Statement:

Through collaboration of staff, students and community, we implement a balanced approach to meet individual, social and emotional learning needs.

The Goals of Public Education

Public school education in Nova Scotia has two major goals:

1. To help all students develop to their full potential cognitively, affectively, physically, and socially.
2. To help all students acquire the knowledge, attitudes, and skills necessary for them to continue as thinking, learning, physically active, valued members of society.

The Department of Education believes that these goals can be best reached if school communities help students to develop in certain areas of learning called essential competencies.

Overview

Based on assessed needs, I work collaboratively with classroom teachers, students, parents/guardians and specialists to assist identified students with their programming.

I assist in the development, implementation, and assessment of individual program plans (IPPs), documented adaptations (DAs), and transitions; provide direct support to students requiring assistance either within the regular classroom setting or within a learning centre environment; provide

necessary reports regarding individual student's programming, assessments, and progress; and assist in the referral process for students requiring services from the board-based support staff (ie. psychologists, speech-language pathologists, learning disability specialists, assistive technology specialists, etc).

Internet:

Students will be supervised at all times when using the internet. The use of the internet is for instructional purposes such as research, skills development, practice, etc. Students will not be permitted to search the internet on their own.

Provincial School Code of Conduct:

The provincial school code of conduct applies to all public schools and school boards in the Province of Nova Scotia. All students and school members in Nova Scotia are required to follow this provincial school code of conduct policy. For further information please visit:

<https://studentservices.ednet.ns.ca/sites/default/files/Provincial%20School%20Code%20of%20Conduct.pdf>

Provincial Homework Policy:

The provincial homework policy establishes the expectation for educators to assign developmentally appropriate homework at each grade level to enhance student learning. This policy applies to all public schools in the province of Nova Scotia. For further information please visit:

https://www.ednet.ns.ca/files/policy-documents/homework_policy.pdf

Assessment

The primary purpose of assessment is to improve student learning. For teachers, assessment is the process of gathering information about student learning that informs our teaching. For students, assessment is the process that informs them about their learning. Two methods of assessment follow:

1. *Assessment for learning* - Assessment for learning directly influences student learning by reinforcing the connections between assessment and instruction. Assessment for learning occurs as a part of everyday teaching and learning to determine where students are in their learning, where they need to go, and how best to get there.
2. *Assessment of learning* - Assessment of learning refers to strategies designed to confirm what students know, demonstrate whether or not they have met curriculum outcomes or the goals of their individualized programs, or to certify proficiency and make decisions about students' future programs or placements. It is designed to provide evidence of achievement to parents, other educators, and the students themselves. If standardized assessment tools are used, they will be administered by a qualified tester, and parents/guardians will be notified. Consent is required prior to receiving any standardized assessment.

Communication

Parents are encouraged to contact me with any questions or concerns in the following ways:

- Informal chats when visiting the school
- Hand-written notes
- Telephone calls (902-541-8230)
- Regularly scheduled parent-teacher interviews
- Scheduled meetings (ie. to discuss progress, test results, behaviour, etc)
- Meet the Teacher Night (September)